

Distinguished Teacher of Reading Scoring Rubric

Date: _____

Nominee's Name: _____

Teaching Assignment: _____

CRITERIA	1 POINT	2 POINTS	3 POINTS
Biography of nominee	Biography missing or no mention is made of literacy events in nominee's life.	Rambling biography with some allusions to literacy events in nominee's life	Focuses on literacy events in the nominee's life
Literacy in the classroom	Nominee has not had a significant effect on literacy in the classroom.	Nominee is shown to have had a mild influence in literacy in the classroom	Nominee is shown to have greatly enhanced literacy in the classroom
Literacy in the school	Nominee has not had a significant effect on literacy in the school.	Nominee is shown to have had a mild influence on literacy in the entire school.	Nominee is shown to have greatly enhanced literacy in the entire school.
Literacy in the community	Nominee has not had a significant effect on literacy in the community.	Nominee is shown to have had a mild influence on literacy in the community.	Nominee is shown to have greatly enhanced literacy in the community.

SCORE FROM RUBRIC: _____

In case of a tie, judges will look for arguments in the nomination that help put one nominee ahead of another. These may include, but not be limited to, evidence of excellence in teaching over a number of years and detail about the nominee's approach to teaching, especially in the area of literacy.